Responsibility Unit

This Standards Map summarizes each of the standards met by all lessons within this unit. All **Kindness in the Classroom**[®] lesson plans have been mapped to the five <u>CASEL Core Social Emotional Learning (SEL) Competencies</u>, the Centers for Disease Control and Prevention's <u>National Health Education Standards (NHES)</u>, the <u>International Society for Technology in Education (ISTE) Standards</u>, when applicable, and the national <u>Common Core State Standards</u> for English Language Arts & Literacy, Mathematics, History/Social Studies, and Science & Technical Subjects. Utilization and adoption of these national standards and competencies vary by state. Teachers can use this resource to align their own state standards with each lesson.

Lesson 1: Taking Responsibility

CASEL	NHES	Common Core
Self-awareness	Standard 1. Understanding	English Language Arts Standards
Accurate self-perception	concepts	Reading: Informational Text
	1.8.1 - Analyze the relationship	Key Ideas and Details:
Self-management	between healthy behaviors and	CCSS.ELA-LITERACY.RI.7.3
Impulse control	personal health.	Analyze the interactions between individuals, events, and ideas in a
Self-discipline		text (e.g., how ideas influence individuals or events, or how
Self-motivation	Standard 2. Analyzing influences	individuals influence ideas or events).
Social awareness	2.8.6 - Analyze the influence of	Speaking & Listening
Perspective-taking	technology on personal and	Comprehension and Collaboration:
Respect for others	family health.*	CCSS.ELA-LITERACY.SL.7.1
		Engage effectively in a range of collaborative discussions
Relationship skills	Standard 5. Decision-making	(one-on-one, in groups, and teacher-led) with diverse partners on
Communication	5.8.1 - Identify circumstances that	grade 7 topics, texts, and issues, building on others' ideas and
	can help or hinder healthy	expressing their own clearly.
Responsible	decision making.	CCSS.ELA-LITERACY.SL.7.1.B
decision-making		Follow rules for collegial discussions, track progress toward specific
Identifying problems	Standard 6. Goal-setting	goals and deadlines, and define individual roles as needed.
Analyzing situations	6.8.1 - Assess personal health	CCSS.ELA-LITERACY.SL.7.2
Solving problems	practices.	Analyze the main ideas and supporting details presented in diverse
Evaluating		media and formats (e.g., visually, quantitatively, orally) and explain
Reflecting		how the ideas clarify a topic, text, or issue under study.
Ethical responsibility		
ISTE		Language Conventions of Standard English:
	_	CCSS.ELA-LITERACY.L.7.1
		Demonstrate command of the conventions of standard English
2. Digital Citizen: Students		grammar and usage when writing or speaking.
recognize the rights,		Knowledge of Language:
responsibilities and		CCSS.ELA-LITERACY.L.7.3
opportunities of living,		Use knowledge of language and its conventions when writing,
learning and working in an		speaking, reading, or listening.
interconnected digital world,		Vocabulary Acquisition and Use:
and they act and model in		CCSS.ELA-LITERACY.L.7.5
ways that are safe, legal and othical *		Demonstrate understanding of figurative language, word
ethical.*		relationships, and nuances in word meanings.
		CCSS.ELA-LITERACY.L.7.5.B
		Use the relationship between particular words (e.g.,
		synonym/antonym, analogy) to better understand each of the word.

Lesson 2: Rings of Responsibility

CASEL

NHES

Self-awareness Accurate self-perception

Self-management Self-discipline Self-motivation

Social awareness Perspective-taking Respect for others

Relationship skills Communication Social engagement

Responsible

decision-making Analyzing situations Evaluating Reflecting Ethical responsibility

ISTE

2. Digital Citizen: Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.*

Standard 1. Understanding concepts

1.8.1 - Analyze the relationship between healthy behaviors and personal health.

Standard 2. Analyzing influences 2.8.6 - Analyze the influence of

technology on personal and family health.*

Standard 5. Decision-making

5.8.1 - Identify circumstances that can help or hinder healthy decision making.

Standard 6. Goal-setting

6.8.1 - Assess personal health practices.

Common Core

English Language Arts Standards Speaking & Listening

Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.7.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.SL.7.1.B

Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. CCSS.ELA-LITERACY.SL7.2

Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Language

Conventions of Standard English:

CCSS.ELA-LITERACY.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Knowledge of Language:

CCSS.ELA-LITERACY.L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.7.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Lesson 3: How We See Responsibility

CASEL

NHES

Self-awareness Accurate self-perception

Self-management Self-discipline Self-motivation Goal-setting

Social awareness Perspective-taking Respect for others

Responsible decision-making

Identifying problems Analyzing situations Solving problems Evaluating Reflecting Ethical responsibility

ISTE

2. Digital Citizen: Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.*

Standard 1. Understanding concepts

1.8.1 - Analyze the relationship between healthy behaviors and personal health.

Standard 2. Analyzing influences

2.8.6 - Analyze the influence of technology on personal and family health.*

Standard 5. Decision-making

5.8.1 - Identify circumstances that can help or hinder healthy decision making.

Standard 6. Goal-setting

6.8.1 - Assess personal health practices.

Common Core

Writing

Text Types and Purposes: CCSS.ELA-LITERACY.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Production and Distribution of Writing: CCSS.ELA-LITERACY.W.7.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Speaking & Listening

Comprehension and Collaboration:.

CCSS.ELA-LITERACY.SL.7.2

Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Language

Conventions of Standard English:

CCSS.ELA-LITERACY.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CCSS.ELA-LITERACY.L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CCSS.ELA-LITERACY.L.7.2.B Spell correctly. **Knowledge of Language:** CCSS.ELA-LITERACY.L.7.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.7.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Lesson 4: The Nature of Responsibility

CASEL

NHES

Self-management Self-discipline Self-motivation Goal-setting

Social awareness Perspective-taking

Respect for others

Responsible

decision-making Identifying problems Analyzing situations Solving problems Evaluating Reflecting Ethical responsibility

ISTE

3. Knowledge Constructor:

Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.*

Standard 1. Understanding concepts

1.8.1 - Analyze the relationship between healthy behaviors and personal health.

Standard 5. Decision-making

5.8.1 - Identify circumstances that can help or hinder healthy decision making.
5.8.4 - Distinguish between healthy and unhealthy alternatives to health-related issues or problems.
5.8.5 - Predict the potential short-term impact of each alternative on self and others.

Common Core

English Language Arts Standards Speaking & Listening Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.7.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.SL.7.2

Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Language

Conventions of Standard English:

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Knowledge of Language:

CCSS.ELA-LITERACY.L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Project 1: Investigating Food Waste in our School

CASEL	NHES	Common Core
Self-management	Standard 1. Understanding	English Language Arts Standards
Self-discipline	concepts	Writing
Self-motivation	1.8.1 - Analyze the relationship	Text Types and Purposes:
Organizational skills	between healthy behaviors and	CCSS.ELA-LITERACY.W.7.2
	personal health.	Write informative/explanatory texts to examine a topic and convey
Social awareness	Standard F. Davisian making	ideas, concepts, and information through the selection, organization,
Perspective-taking	Standard 5. Decision-making	and analysis of relevant content.
Relationship skills	5.8.4 - Distinguish between healthy and unhealthy	Production and Distribution of Writing: CCSS.ELA-LITERACY.W.7.4
Communication	alternatives to health-related	Produce clear and coherent writing in which the development,
Social engagement	issues or problems.	organization, and style are appropriate to task, purpose, and
Feamwork		audience.
Responsible		Speaking & Listening
decision-making		Comprehension and Collaboration:
dentifying problems		CCSS.ELA-LITERACY.SL.7.1
Analyzing situations		Engage effectively in a range of collaborative discussions
Solving problems		(one-on-one, in groups, and teacher-led) with diverse partners on
Evaluating		grade 7 topics, texts, and issues, building on others' ideas and
Reflecting		expressing their own clearly.
thical responsibility		CCSS.ELA-LITERACY.SL.7.1.B
		Follow rules for collegial discussions, track progress toward specific
		goals and deadlines, and define individual roles as needed.
ISTE		CCSS.ELA-LITERACY.SL.7.2
		Analyze the main ideas and supporting details presented in diverse

media and formats (e.g., visually, quantitatively, orally) and explain

Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear

Include multimedia components and visual displays in presentations

to clarify claims and findings and emphasize salient points.

Demonstrate command of the conventions of standard English

Demonstrate command of the conventions of standard English

Use knowledge of language and its conventions when writing,

capitalization, punctuation, and spelling when writing.

how the ideas clarify a topic, text, or issue under study.

Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.7.4

CCSS.ELA-LITERACY.SL.7.5

CCSS.ELA-LITERACY.L.7.1

CCSS.ELA-LITERACY.L.7.2

CCSS.ELA-LITERACY.L.7.2.B

Knowledge of Language: CCSS.ELA-LITERACY.L.7.3

speaking, reading, or listening.

Conventions of Standard English:

grammar and usage when writing or speaking.

pronunciation.

Language

Spell correctly.

Not applicable