# **Responsibility Unit**

This Standards Map summarizes each of the standards met by all lessons within this unit. All Kindness in the Classroom® lesson plans have been mapped to the five CASEL Core Social Emotional Learning (SEL) Competencies, the Centers for Disease Control and Prevention's National Health Education Standards (NHES), and the national Common Core State Standards for English Language Arts & Literacy and Mathematics. Utilization and adoption of these national standards and competencies vary by state. Teachers can use this resource to align their own state standards with each lesson.

# Lesson 1: My Body Habitat

CASEL	NHES	Common Core		
Self-awareness	Standard 1. Understanding	English Language Arts Standards		
Accurate self-perception	concepts	Writing		
Recognizing strengths	1.2.1 - Identify that healthy	Research to Build and Present Knowledge:		
	behaviors impact personal health.	CCSS.ELA-LITERACY.W.2.8		
Self-management	1.2.2 - Recognize that there are	Recall information from experiences or gather information from		
Impulse control Self-discipline	multiple dimensions of health.	provided sources to answer a question.		
Self-motivation	Standard 4. Interpersonal	Speaking & Listening		
	communication	Comprehension and Collaboration:		
Social awareness	4.2.1 - Demonstrate healthy ways	CCSS.ELA-LITERACY.SL.2.1		
Perspective-taking	to express needs, wants, and	Participate in collaborative conversations with diverse partners about		
Respect for others	feelings.	grade 2 topics and texts with peers and adults in small and larger groups.		
Relationship skills	Standard 5. Decision-making	CCSS.ELA-LITERACY.SL.2.1.A		
Communication	5.2.1 - Identify situations when a	Follow agreed-upon rules for discussions (e.g., gaining the floor in		
Social engagement	health-related decision is	respectful ways, listening to others with care, speaking one at a time		
	needed.	about the topics and texts under discussion).		
Responsible		CCSS.ELA-LITERACY.SL.2.1.B		
decision-making	Standard 7. Practicing healthy	Build on others' talk in conversations by linking their comments to the		
Identifying problems	behaviors	remarks of others.		
Analyzing situations	7.2.1 - Demonstrate healthy	CCSS.ELA-LITERACY.SL.2.1.C		
Solving problems	practices and behaviors to	Ask for clarification and further explanation as needed about the topics		
Evaluating	maintain or improve personal	and texts under discussion.		
Reflecting	health.	CCSS.ELA-LITERACY.SL.2.2		
Ethical responsibility		Recount or describe key ideas or details from a text read aloud or		
		information presented orally or through other media. CCSS.ELA-LITERACY.SL.2.3		
		Ask and answer questions about what a speaker says in order to clarify		
		comprehension, gather additional information, or deepen		
		understanding of a topic or issue.		
		Presentation of Knowledge and Ideas:		
		CCSS.ELA-LITERACY.SL.2.4		
		Tell a story or recount an experience with appropriate facts and		
		relevant, descriptive details, speaking audibly in coherent sentences.		
		Language		
		Conventions of Standard English:		
		CCSS.ELA-LITERACY.L.2.1		
		Demonstrate command of the conventions of standard English grammar		
		and usage when writing or speaking.		
		Knowledge of Language:		
		CCSS.ELA-LITERACY.L.2.3		
		Use knowledge of language and its conventions when writing,		
		speaking, reading, or listening.		
		Vocabulary Acquisition and Use:		

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#### CCSS.ELA-LITERACY.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.2.5.A

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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# Lesson 2: Our Shared Habitats

CASEL	NHES	Common Core
Self-awareness Accurate self-perception	Standard 1. Understanding concepts	English Language Arts Standards Writing
Recognizing strengths	1.2.1 - Identify that healthy behaviors impact personal health.	Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8
Self-management Impulse control Self-discipline	1.2.2 - Recognize that there are multiple dimensions of health.	Recall information from experiences or gather information from provided sources to answer a question.
Self-motivation	Standard 4. Interpersonal	Speaking & Listening
Organizational skills	communication	Comprehension and Collaboration:
	4.2.1 - Demonstrate healthy ways	CCSS.ELA-LITERACY.SL.2.1
Social awareness Perspective-taking Respect for others	to express needs, wants, and feelings.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
	Standard 5. Decision-making	CCSS.ELA-LITERACY.SL.2.1.A
<b>Relationship skills</b> Communication Social engagement	5.2.1 - Identify situations when a health-related decision is needed.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). CCSS.ELA-LITERACY.SL.2.1.B
Responsible	Standard 7. Practicing healthy	Build on others' talk in conversations by linking their comments to the
decision-making	behaviors	remarks of others.
Identifying problems	7.2.1 - Demonstrate healthy	CCSS.ELA-LITERACY.SL.2.1.C
Analyzing situations	practices and behaviors to	Ask for clarification and further explanation as needed about the
Solving problems Evaluating	maintain o	topics and texts under discussion. CCSS.ELA-LITERACY.SL.2.2
Reflecting		Recount or describe key ideas or details from a text read aloud or

information presented orally or through other media.

CCSS.ELA-LITERACY.SL.2.3 Ask and answer questions about what a speaker says in order to

#### clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

## Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.2.4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

#### Language

#### **Conventions of Standard English:**

CCSS.ELA-LITERACY.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

#### Knowledge of Language: CCSS.ELA-LITERACY.L.2.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

#### Vocabulary Acquisition and Use:

#### CCSS.ELA-LITERACY.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.2.5.A

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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# Lesson 3: Habitats in Nature: The Impact of the Beaver

I	NHES	Common Core
erception d	Standard 1. Understanding concepts 1.2.1 - Identify that healthy	English Language Arts Standards Writing Research to Build and Present Knowledge:

Self-management Impulse control Self-discipline

Self-awareness Accurate self-pe

CASEL

#### Social awareness

Perspective-taking Appreciating diversity Respect for others

**Relationship skills** Social engagement

#### Responsible

decision-making Identifying problems Analyzing situations Solving problems Evaluating Reflecting Ethical responsibility

## behaviors impact personal health. CCSS.ELA-LITERACY.W.2.8 1.2.2 - Recognize that there are multiple dimensions of health.

#### Standard 7. Practicing healthy behaviors

7.2.1 - Demonstrate healthy practices and behaviors to maintain or improve personal health.

Recall information from experiences or gather information from provided sources to answer a question.

#### **Speaking & Listening**

**Comprehension and Collaboration:** CCSS.ELA-LITERACY.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

#### CCSS.ELA-LITERACY.SL.2.1.A

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.2.1.B

Build on others' talk in conversations by linking their comments to the remarks of others.

CCSS.ELA-LITERACY.SL.2.1.C

Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-LITERACY.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-LITERACY.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

#### Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.2.4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

#### Language

#### **Conventions of Standard English:**

CCSS.ELA-LITERACY.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Knowledge of Language:

# CCSS.ELA-LITERACY.L.2.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

#### Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.2.5.A

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

# Lesson 4: One Bag, One Bracelet

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#### NHES

#### Self-awareness Accurate self-perception

Self-management Impulse control Self-discipline

#### Social awareness

Perspective-taking Appreciating diversity Respect for others

**Relationship skills** Social engagement

#### Responsible

decision-making Identifying problems Analyzing situations Solving problems Evaluating Reflecting Ethical responsibility

# Standard 1. Understanding concepts

1.2.1 - Identify that healthy behaviors impact personal health.1.2.2 - Recognize that there are multiple dimensions of health.

# Standard 7. Practicing healthy behaviors

7.2.1 - Demonstrate healthy practices and behaviors to maintain or improve personal health.

#### Common Core

#### English Language Arts Standards Reading: Literature Key Ideas and Details:

CCSS.ELA-LITERACY.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-LITERACY.RL.2.3

Describe how characters in a story respond to major events and challenges.

#### **Reading: Foundational Skills**

Fluency: CCSS.ELA-LITERACY.RF.2.4.A

Read grade-level text with purpose and understanding.

#### **Speaking & Listening**

#### Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1

CSS.ELA-LITERACT.SL.2.I

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.2.1.A

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.2.1.B

Build on others' talk in conversations by linking their comments to the remarks of others.

CCSS.ELA-LITERACY.SL.2.1.C

Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-LITERACY.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-LITERACY.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

#### Language

#### **Conventions of Standard English:**

CCSS.ELA-LITERACY.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## Knowledge of Language:

CCSS.ELA-LITERACY.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.2.5.A

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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DESIGNATED BY CASEL AS A RECOMMENDED PROGRAM FOR SOCIAL AND EMOTIONAL LEARNING. The Collaborative for Academic, Social, and Emotional Learning (<u>CASEL</u>) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SELect Program and is included in the <u>CASEL Guide to Effective Social and Emotional Learning Programs</u>.

Kindness in the Classroom<sup>®</sup> met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom<sup>®</sup> received CASEL's highest designation for high-quality SEL programming.

https://casel.org/guide/kindness-in-the-classroom/

