# **Respect Unit**

This Standards Map summarizes each of the standards met by all lessons within this unit. All **Kindness in the Classroom**<sup>®</sup> lesson plans have been mapped to the five <u>CASEL Core Social Emotional Learning (SEL) Competencies</u>, the Centers for Disease Control and Prevention's <u>National Health Education Standards (NHES)</u>, and the national <u>Common Core State</u> <u>Standards</u> for English Language Arts & Literacy and Mathematics. Utilization and adoption of these national standards and competencies vary by state. Teachers can use this resource to align their own state standards with each lesson.

# Lesson 1: The Ripples of Kindness

CASEL	NHES	Common Core
Self-awareness Identifying emotions Accurate self-perception Social awareness Perspective-taking Empathy Appreciating diversity Respect for others Relationship skills Communication Social engagement Relationship-building Responsible decision-making Analyzing situations Reflecting	<ul> <li>Standard 4. Interpersonal communication</li> <li>4.2.1 - Demonstrate healthy ways to express needs, wants, and feelings.</li> <li>Standard 7. Practicing healthy behaviors</li> <li>7.2.1 - Demonstrate healthy practices and behaviors to maintain or improve personal health.</li> </ul>	English Language Arts Standards Reading: Literature Key Ideas and Details: CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges. Speaking & Listening Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.2.1A Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). CCSS.ELA-LITERACY.SL.2.1A Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). CCSS.ELA-LITERACY.SL.2.1.2 Ask for clarification and further explanation as needed about the topics and texts under discussion. CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. CCSS.ELA-LITERACY.SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. Language CCSS.ELA-LITERACY.L.2.3 Use knowledge of language and its conventions of standard English grammar and usage when writing or speaking. Knowledge of language and its conventions when writing, speaking, reading, or listening. CCSS.ELA-LITERACY.L.2.5 Demonstrate command of tword relationships and nuances in word meanings. CCSS.ELA-LITERACY.L.2.5A Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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# Lesson 2: The Ripples of Respectful Listening

CASEL	NHES	Common Core
Self-awareness	Standard 4. Interpersonal	English Language Arts Standards
Identifying emotions	communication	Reading: Literature
Accurate self-perception	4.2.1 - Demonstrate healthy ways	Key Ideas and Details:
	to express needs, wants, and	CCSS.ELA-LITERACY.RL.2.1
Self-management	feelings.	Ask and answer such questions as who, what, where, when, why, and
Impulse control		how to demonstrate understanding of key details in a text.
Self-discipline	Standard 7. Practicing healthy	CCSS.ELA-LITERACY.RL.2.2
	behaviors	Recount stories, including fables and folktales from diverse cultures,
Social awareness	7.2.1 - Demonstrate healthy	and determine their central message, lesson, or moral.
Perspective-taking	practices and behaviors to	CCSS.ELA-LITERACY.RL.2.3
Respect for others	maintain or improve personal	Describe how characters in a story respond to major events and
	health.	challenges.
Relationship skills		
Communication		Speaking & Listening
Social engagement		Comprehension and Collaboration:
Relationship-building		CCSS.ELA-LITERACY.SL.2.1
		Participate in collaborative conversations with diverse partners about
Responsible		grade 2 topics and texts with peers and adults in small and larger
decision-making		groups.
Analyzing situations		CCSS.ELA-LITERACY.SL.21.A
Evaluating		Follow agreed-upon rules for discussions (e.g., gaining the floor in
Reflecting		respectful ways, listening to others with care, speaking one at a time
		about the topics and texts under discussion).
		CCSS.ELA-LITERACY.SL.2.1.B
		Build on others' talk in conversations by linking their comments to the
		remarks of others.
		CCSS.ELA-LITERACY.SL.2.1.C

Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-LITERACY.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. CCSS.ELA-LITERACY.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

### Language

## **Conventions of Standard English:**

CCSS.ELA-LITERACY.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

# Knowledge of Language:

CCSS.ELA-LITERACY.L.2.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

## Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.2.5.A

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

CCSS.ELA-LITERACY.L.2.5.B

Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

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# Lesson 3: The Ripples of Respectful Communication

CASEL	NHES	Common Core
Self-awareness	Standard 4. Interpersonal	English Language Arts Standards
Identifying emotions	communication	Reading: Literature
Accurate self-perception	4.2.1 - Demonstrate healthy ways	Key Ideas and Details:
	to express needs, wants, and	CCSS.ELA-LITERACY.RL.2.1
Self-management Impulse control	feelings.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Stress management Self-discipline	Standard 7. Practicing healthy behaviors	CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and
	7.2.1 - Demonstrate healthy	determine their central message, lesson, or moral.
Social awareness	practices and behaviors to	CCSS.ELA-LITERACY.RL.2.3
Perspective-taking	maintain or improve personal	Describe how characters in a story respond to major events and
Empathy	health.	challenges.
Appreciating diversity	7.2.2 - Demonstrate behaviors	
Respect for others	that avoid or reduce health risks.	Reading: Foundational Skills
Deletienshin skills		Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.2.3
Relationship skills Communication		Know and apply grade-level phonics and word analysis skills in decoding
Social engagement		words.
Relationship-building		Fluency:
Relationship building		CCSS.ELA-LITERACY.RF.2.4
Responsible		Read with sufficient accuracy and fluency to support comprehension.
decision-making		CCSS.ELA-LITERACY.RF.2.4.A
Analyzing situations Solving problems		Read grade-level text with purpose and understanding.
Evaluating		Speaking & Listening
Reflecting		Comprehension and Collaboration:
		CCSS.ELA-LITERACY.SL.2.1
		Participate in collaborative conversations with diverse partners about grad
		2 topics and texts with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.2.1.A
		Follow agreed-upon rules for discussions (e.g., gaining the floor in
		respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
		CCSS.ELA-LITERACY.SL.2.1.B
		Build on others' talk in conversations by linking their comments to the remarks of others.
		CCSS.ELA-LITERACY.SL.2.1.C Ask for clarification and further explanation as needed about the topics
		and texts under discussion.
		CCSS.ELA-LITERACY.SL.2.2
		Recount or describe key ideas or details from a text read aloud or
		information presented orally or through other media. CCSS.ELA-LITERACY.SL.2.3
		Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding
		of a topic or issue.
		Presentation of Knowledge and Ideas:
		CCSS.ELA-LITERACY.SL.2.6
		Produce complete sentences when appropriate to task and situation in

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

### Language

### **Conventions of Standard English:**

CCSS.ELA-LITERACY.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Knowledge of Language:** 

CCSS.ELA-LITERACY.L.2.3

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Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.2.5.A

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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# Lesson 4: The Ripples of Respectful Teamwork

CASEL	NHES	Common Core
Self-awareness	Standard 4. Interpersonal communication	English Language Arts Standards Reading: Literature
Identifying emotions Accurate self-perception	4.2.1 - Demonstrate healthy ways	Key Ideas and Details:
Recognizing strengths	to express needs, wants, and	CCSS.ELA-LITERACY.RL.2.1
Self-confidence	feelings.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Self-management	Standard 7. Practicing healthy	CCSS.ELA-LITERACY.RL.2.2
Impulse control	behaviors	Recount stories, including fables and folktales from diverse cultures,
Self-discipline	7.2.1 - Demonstrate healthy	and determine their central message, lesson, or moral.
Goal-setting	practices and behaviors to	CCSS.ELA-LITERACY.RL.2.3
	maintain or improve personal	Describe how characters in a story respond to major events and
Social awareness	health.	challenges.
Perspective-taking Empathy		Speaking & Listening

Empathy Appreciating diversity Respect for others

### **Relationship skills**

Communication Social engagement Relationship-building Teamwork

# Responsible

decision-making Analyzing situations Solving problems Evaluating Reflecting

## Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

### CCSS.ELA-LITERACY.SL.2.1.A

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.2.1.B Build on others' talk in conversations by linking their comments to the

remarks of others. CCSS.ELA-LITERACY.SL.2.1.C

Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-LITERACY.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-LITERACY.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

## Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.2.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

### Language

### **Conventions of Standard English:**

CCSS.ELA-LITERACY.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

# Knowledge of Language:

CCSS.ELA-LITERACY.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.2.5.A

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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DESIGNATED BY CASEL AS A RECOMMENDED PROGRAM FOR SOCIAL AND EMOTIONAL LEARNING. The Collaborative for Academic, Social, and Emotional Learning (<u>CASEL</u>) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SELect Program and is included in the <u>CASEL Guide to Effective Social and Emotional Learning Programs</u>.

Kindness in the Classroom<sup>®</sup> met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom<sup>®</sup> received CASEL's highest designation for high-quality SEL programming.

https://casel.org/guide/kindness-in-the-classroom/

