Tag, You're It!

This project gives students an opportunity to "catch" others making responsible decisions and "tag" them. The project begins with just 5th graders in the class finishing the Responsibility Unit together, but then expands to include other kids (or even teachers/staff) in the school!

Kindness Concept(s)
Responsibility, Kindness

Project Timeframe
25-30 minutes

Required Materials
❏ Tag cut-outs (see attached)

Project Details:

Each student receives two tag cut-outs (have students cut out their own tags or you could pre-cut the tags). Write "Responsibility Tag" on one side and leave the other side blank. Students should carry these tags with them all throughout the school day/week ahead, and when they observe another 5th grader engaging in a responsible action or behavior, they "tag" that person by writing down the responsible act they observed and then giving that person the tag and a high-five or other encouragement/affirmation for the witnessed responsible act. Then, they inform the person they are now "it," and give them the blank tag. Now that person is "it" and needs to observe another student in the school (not a 5th grader) engaging in responsible behavior. When they see it, they fill out the tag and give it to the person with a high-five or other encouragement/affirmation for the witnessed responsible act. **Encourage students to give a tag to someone who has not yet been tagged (or who has been tagged just once). It will take some monitoring to ensure this does not become a popularity contest!

The project can continue as long as you want, depending on how many tags students receive (or maybe can return for...if they give away their two tags, for example, maybe they can come back to the teacher and get two more).

Wrap Up:

When the alloted time for the project is finished, spend some time either at the end of the final day or at the beginning of the following (non-project) day, and discuss how it felt "tagging" others or how it felt being tagged, if they were tagged. Hopefully students felt good about catching people doing responsible things and witnessed positive modeled behavior that will help inform their future responsible decisions and actions.
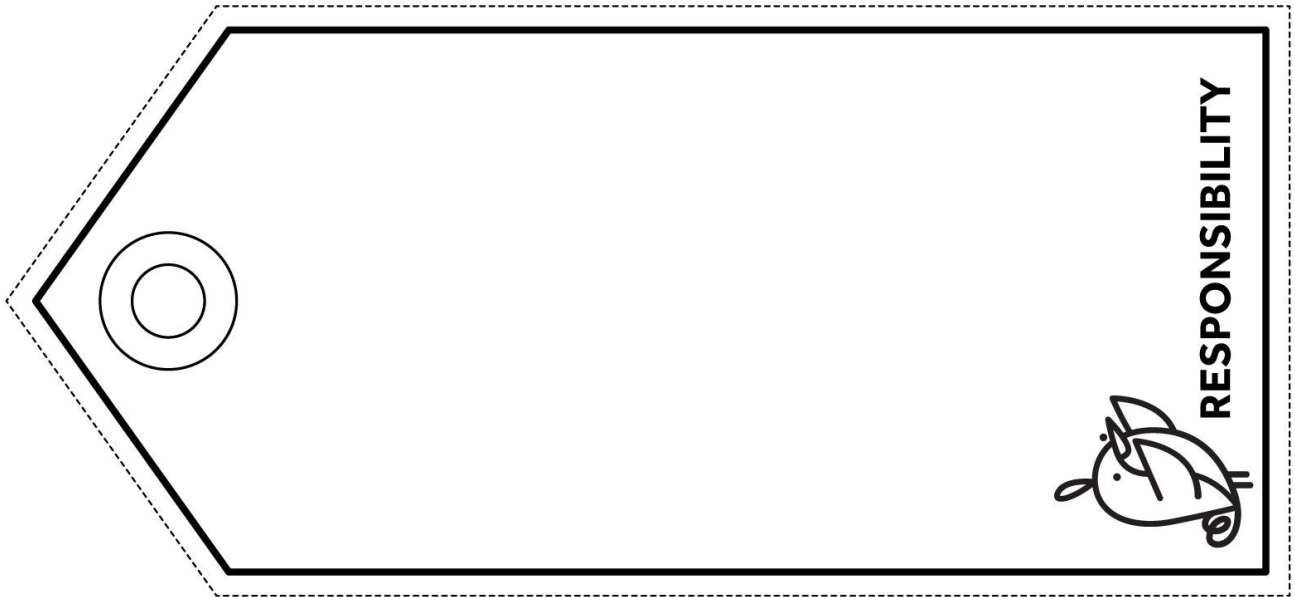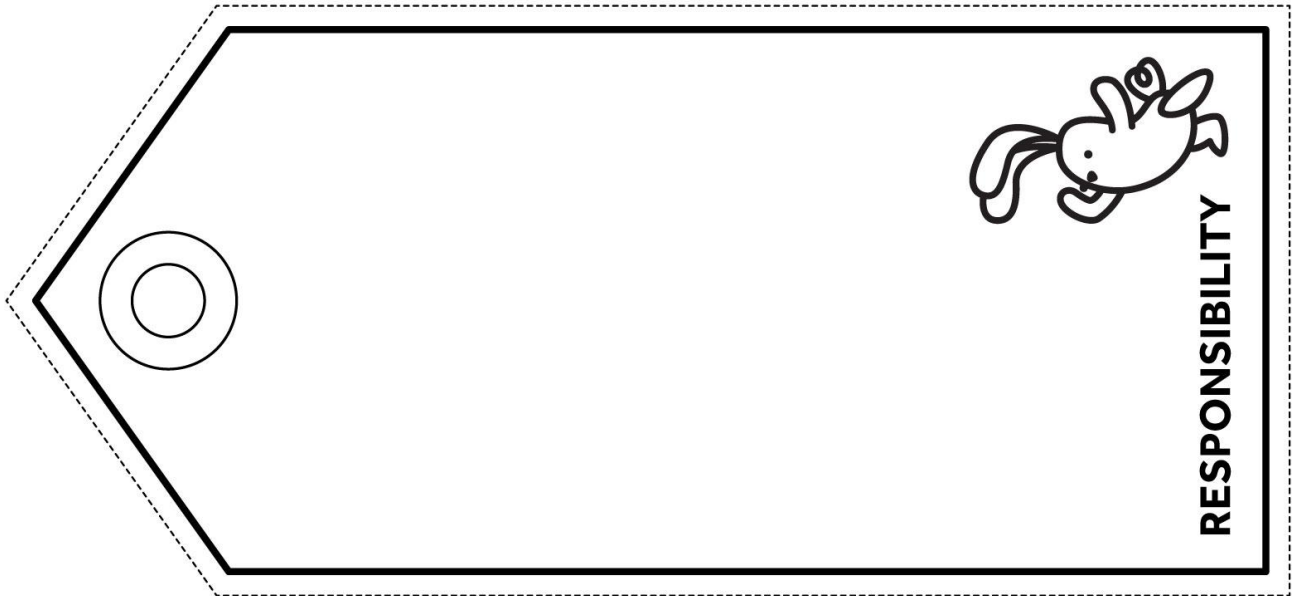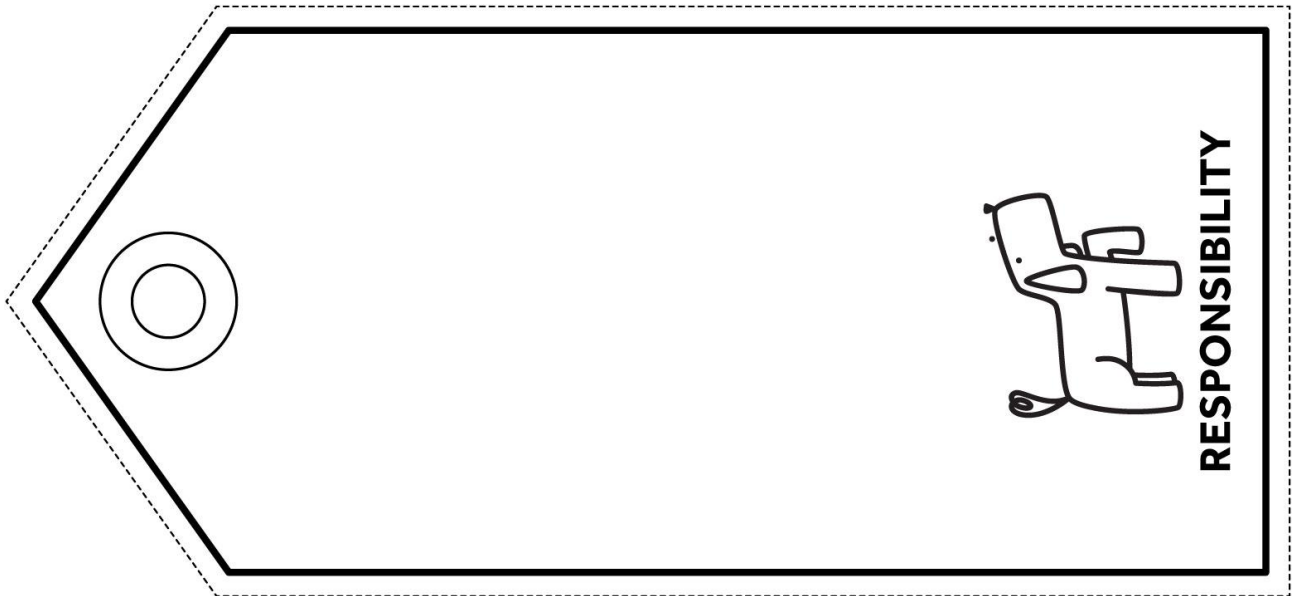
DESIGNATED BY CASEL AS A RECOMMENDED PROGRAM FOR SOCIAL AND EMOTIONAL LEARNING.

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SELect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

https://casel.org/guide/kindness-in-the-classroom/

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