

Anti-Cheating School-Wide Campaign

This project gives students an opportunity to create positive change in school climate and culture around cheating. Even if cheating does not appear to be a problem in your school, at some point students will be confronted with cheating and it is useful to be armed with the knowledge of the majority position on cheating in their school. This project also gives students more than just-in-time tools to combat cheating for themselves; instead, it gives them organizing strategies to not only stop cheating in its tracks but to empower students to maintain integrity in their school experience and persevere in their learning.

Integrity Sub-Concept(s)

Perseverance, Kindness

Project Timeframe

25-30 minutes

Required Materials

- ☐ Materials will vary depending on how you structure your campaign. You may need poster-making materials, computers for PowerPoint presentations, or online access if creating a classroom blog.

Have students create an anti-cheating campaign at school, where they highlight the impact of cheating on school climate and culture. Students could create posters, a classroom blog, or a PowerPoint for a school presentation on the consequences of cheating that they brainstormed during class. They could also discuss the value of the school's honor code (if the school has one) and how it could be more effective.

This will likely work best as an all-class project that you facilitate, but you could break the class into “committees”: one that researches the school's honor code, one that researches general school policies on cheating (it is probably in the student or family handbook that they have not read!), one that creates the presentation, one that creates visual materials, one that organizes the campaign overall, etc. Ideally, this will be a positive campaign that encourages good behavior (integrity, perseverance) rather than simply disparaging bad behavior or stereotyping “cheaters.” The [Foundation for a Better Life's “Pass it On”](#) campaign is a good model for this.

This project will be especially effective if you align it with social studies or civics standards around grassroots movements, campaigns, and community organizing. Inserting this project into a curriculum area of the day will also lend you more time to focus on the work.

Resources that might help teachers get their bearings on student-led organizing:

- [Campaign-Kit-Designing-a-Campaign.pdf \(ecoschools.ca\)](#) (good resource!)

Wrap Up:

The length of this project will vary, depending on how far you choose to take it. You could scale this back to a classroom- or grade-wide campaign, if a full school campaign was not feasible. Ending with the presentation and distribution of campaign materials in addition to campaign follow-up will be the most effective way to wrap-up this project. Ideally, students will return to the campaign regularly to check progress, change-up materials, speak with students, and take a pulse on any changes that are happening (perhaps they conduct interviews with teachers before and after the campaign to see if they notice a difference in student cheating). The end of this project is up to you!



DESIGNATED BY CASEL
AS A RECOMMENDED
PROGRAM FOR SOCIAL
AND EMOTIONAL
LEARNING.

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

<https://casel.org/guide/kindness-in-the-classroom/>