Kindness Capstone • Community Collaboration PREP • Day 1

During this third week of our Kindness Capstone Project we will work to identify community collaborators and create a detailed plan of their involvement in each Kindness Capstone project.

Weekly Objectives

Students will:
- ❏ Develop a clear understanding of the benefits of community collaboration.
- ❏ Create and execute a collaboration plan to include at least one community-based collaborator for their project

Resources / Materials

- ❏ **VIDEO**: https://youtu.be/J7x8tvcDeyo

- ❏ **WEBSITES**:
  www.dosomething.org
  www.rootsandshoots.org
  www.twp-themovement.org

NOTE: If the internet is not accessible, print the project list page from each of these websites to pass out during class time.
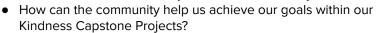
Reflect / Assess

Deliverables:
- ❏ Daily Participation points

- ❏ **Kindness Journal Entry:** What part of community collaboration would you like more clarification about and why?

Share

Discussion Starter:
- ● What comes to mind when you think of community collaboration?
- ● How can the community help us achieve our goals within our Kindness Capstone Projects?
- ● Why is community buy-in necessary for a positive change to not only begin, but sustain AFTER our projects end?

Inspire

Our goal today is to gain a clearer understanding of what community collaboration is and easily identify it in other successful community-based projects. We are going to watch a video that highlights successful collaboration among a teen-driven organization. Pay attention and see just how many community collaborators you can identify. Your goal is 5+. Make sure you jot down a quick note adding HOW you envision these people and organizations working alongside the teens.

VIDEO: https://youtu.be/J7x8tvcDeyo **(11:30,** easy comprehension)
Note: You can watch as much as time allows. There are numerous examples in the video.

After watching the above clip, guide a discussion around community collaborators.

- ● What is one example of community collaboration that you observed?
- ● How might the community collaborator increase the success of the teen-driven program?

Empower

Community Collaboration Examinations
Divide the class up into small groups. It is not necessary to use the same groups from their projects unless desired.
Have each group investigate 1-2 teen-led projects from www.dosomething.org , www.rootsandshoots.org or www.twp-themovement.org .
- ● Choose 1 project. What possible opportunities for community collaboration do you see? Does the project already plan for these?
- ● Brainstorm 2-3 ways the project could utilize community collaborators to increase community impact.
- ● Come together in a large group and allow each small group to share their findings and ideas. These will be vital for tomorrow!